

2010
U. S. Department of Education Reading Institute
Presentations (Draft)

Keynote Speakers:
Jacqueline Jones, Michael Kamil,
Thelma Meléndez de Santa Ana & Catherine Snow

Curriculum & Instruction

- Explicit Instruction: Effective and Efficient Teaching – *Anita Archer*
- Dynamic Vocabulary Instruction – *Anita Archer*
- Verbalized Vocabulary (Grades KN/A4) - *Susan Ebbers*
- Outside-in Strategy (Grades 2N/A12) – *Susan Ebbers*
- Differentiated Instruction for ALL Students Is The Name of the Game Today! – *Ann Fiala*
- Resources for Effective Reading Instructional Interventions - *Ann Fiala*
- There's More Than One Research-Based Approach to Teaching Decoding – *Irene Gaskins*
- Research-Based Teacher Actions That Provide a Foundation for Student Success – *Irene Gaskins*
- Using Technology Tools to Teach Vocabulary – *Tina Herrington*
- Intervention For Pre-school / Kindergarten For Later Success – *Christopher Lonigan*
- Enhancing Oral Language and Conceptual Development in KN/A3 to Improve Reading Comprehension – *Lesley Maxwell*
- Differentiated Vocabulary and Comprehension Instruction – *Mike McKenna*
- Leading Differentiated Instruction – *Mike McKenna*
- Vocabulary, Comprehension, and the Talkative Classroom – *Margaret McKeown*
- What leaders need to know about culturally responsive literacy instruction – *Sarah Nelson*
- Effective Teaching of Fluency: The Neglected Reading Goal – *Tim Rasinski*
- Constructivist Approaches to Phonics and Vocabulary Instruction – *Tim Rasinski*
- Increasing Student Engagement in Phonemic Awareness and Phonics – *Jo Robinson*
- English Learners: Make No Assumptions! – *Marsha Roit*
- Scaffolding Comprehension Instruction: From Teacher Support to Student Independence - *Marsha Roit*
(Differentiation) – *Mark Shinn*
- Research based vocabulary instruction in early childhood classrooms – *Rebecca Silverman*
- Comprehensive Literacy Planning – *Jill Slack*
- Delivering Differentiated Small Group Reading Instruction to Diverse Learners – *Martha Smith*
- Navigating informational text: Social Studies – *Kathleen Lord*
- Navigating informational text: Science – *Kathleen Lord*
- Generative Vocabulary Instruction: Teaching Core Academic and Content-Specific Academic Vocabulary to Native-Speaking and English Learners – *Shane Templeton*
- Differentiated Word Recognition and Fluency Instruction – *Sharon Walpole*
- Coaching Differentiated Instruction – *Sharon Walpole*
- Implications of the Evolving Reading Brain for Intervention with Struggling Readers – *Maryanne Wolf*
- Increase Reading Comprehension with Higher Order Thinking Skills – *Alice Thomas*
- A Neuroscience Approach to Differentiating Instruction – *Alice Thomas*
- Providing High Quality Vocabulary Instruction – *Vicki LaRock*
- Text Discussion Approaches – *Krissy Najera*
- Advancing Content Acquisition Through Literacy K-8 – *Emily Russin*
- What Can We Do About Resistance? – *Jan Silverstein*
- RTI for ELLs – *Janette Klingner*
- CSR – *Janette Klingner*
- Two Elementary School Districts' Promising Practices for Success with Elementary School English Language Learners – *Elizabeth Bright*
- A Review of the Current Literature Base in Vocabulary Instruction – *Shari Butler*
- Making the Most of Vocabulary Instruction and Assessment: Maximizing Student Learning and Measuring Progress – *Kathi Cooper*
- Reading Achievement of English Language Learners: The Conditions for Success – *Nina Gonzalez*

Leadership & Planning

- Principals and Coaches Differentiating Work with Teachers – *Stephen Barkley*
- Questioning Skills for Coaches – *Stephen Barkley*
- The Literacy Coach as Leader – *Rita Bean*
- School-wide Differentiation Planning -Co-presented with McKenna – *Sharon Walpole (McKenna)*
- Principles of Reading Fluency and Comprehension – *Maryanne Wolf*
- Leading School-wide Change – *Trudy Hensley*
- Challenge of Change: A Continuum of Coaching Services – *Marla Hunt*
- Sustaining Your Reading Program: Advanced Seminar for Local Leaders – *Annetta Buenger*
- Instructional Leadership: Beyond the Walkthrough – *Alice Furry*

Strand Presentations:

- Access, Articulation and Alignment: Coordinating Pre-service and In-service Career Ladders through Professional Development Among Delivery Systems Serving Early Childhood Educators – *Amy Baker*
- Improving Language and Literacy Development: How Research Can Drive System Wide Best Practice at the School District and Classroom Levels Birth to Grade 3 – *W. Steven Barnett*
- A Key to Cross-System Coordination: State Early Childhood Advisory Councils – *Rachael Demma*
- Supporting Literacy from Birth to Age Eight: Where are the Gaps? Where are the Connections? – *Rachael Demma*
- Doing What Works: Translating Research to Practice – *Christine Dwyer*
- Differentiated Parenting: Integrating Parents and Families into the Continuum of Birth-Age Eight Education Systems – *Patricia Edwards*
- Using Research to Design Best Practices for Young Dual Language Learners – *Linda Espinosa*
- Guiding Principles in Designing English Language Proficiency Standards – *Margo Gottlieb*
- Health Literacy for Children and Families from Diverse Backgrounds: Empowering Parents, Benefiting Children, Improving the Health Care System – *Ariella Herman*
- Content-Focused Literacy Coaching: A Model for Administrators and Coaches – *Kelly Hunter*
- Why Early Language and Literacy From Birth: A Seamless Continuum of Services – *Janice Im*
- Guiding Principles: Aligning of Early Learning Standards with the Common Core – *Michael Kamil*
- Reach Out and Read and Early Literacy in the Doctor's Office: Promoting School Readiness by Guiding Parents and Connecting with Communities – *Perri Klass*
- Building Professional Development Systems to Improve Early Learning – *Jana Martella*
- Improving Literacy Achievement Through Systematic Vocabulary Instruction – *Susan Neuman*
- Birth to Age 8: Integrating Language and Learning Activities into a Developmental Curriculum for Success in School – *Craig Ramey*
- Professional Development as Key to Implementing Evidence-based Practices to Benefit Children – *Sharon Ramey*
- Early Learning Standards: The Foundation for Systemic Efforts to Improve Children's School Readiness – *Catherine Scott-Little*
- Linking Early Literacy Standards, Instruction, and Assessment – *Dorothy Strickland*
- Providing a Balanced Literacy Curriculum; Best Practices for Total Child Development – *Dorothy Strickland*
- Building a Cross-Sector System for Early Learning and Development: What Program Administrators Need to Know and Do to Support an Early Learning Continuum – *Teri Talan*
- QRIS: Early Education and Systems Reform – *Gerrit Westervelt*
- Standards, Science and The Role of Play in Early Literacy Education – *Barbara Willer*