

**PLENARY SESSION AND CLOSING REMARKS (8:30AM - 9:15AM)**

**BREAKOUT SESSIONS (9:30AM - 11:00AM)**

RM.	SESSION#	SESSION TITLE	PRESENTED BY	PAGE
BR-CDE	871	Guiding Principles: Aligning Early Reading Instruction with Common Core Standards / Measuring Up: Using Assessment to Improve Quality of Education and Other Services for Young Children	Michael Kamil / Catherine Snow	40
201-A	508	Principals and Coaches Differentiating Work with Teachers	Stephen Barkley	47
201-B	521	Verbalized Vocabulary (Grades K-4)	Susan Ebbers	57
201-C	530	Differentiated Instruction for ALL Students Is The Name of the Game Today!	Ann Fiala	35
201-D	748	Providing High Quality Vocabulary Instruction	Vicki LaRock & Lexie Domaradzki	48
202-A	512	The Literacy Coach as Leader	Rita Bean	55
202-B	556	Using Technology Tools to Teach Vocabulary	Tina Herrington	56
204-C	620	Increasing Student Engagement in Phonemic Awareness and Phonics	Jo Robinson	42
205-A	595	Enhancing Oral Language and Conceptual Development in K-3 to Improve Reading Comprehension	Lesley Maxwell	38
207-C	538	There's More Than One Research-Based Approach to Teaching Decoding	Irene Gaskins	55
207-D	773	What Can We Do About Resistance?	Jan Silverstein	58
208-A	623	English Learners: Make No Assumptions!	Marsha Roit	38
208-B	631	Vocabulary Development and Instruction in Inclusive Education	Rebecca Silverman	57
209-A	640	Delivering Differentiated Small Group Reading Instruction to Diverse Learners	Martha Smith	35
209-B	714	Making the Most of Vocabulary Instruction and Assessment: Maximizing Student Learning and Measuring Progress	Kathi Cooper & Sharon Ruiz Van Vleck	44
210-B	591	Navigating Informational Text: Social Studies	Kathleen Lord	46
210-C	707	An Overview of Sustaining Your Reading Program: Advanced Seminar for Local Leaders	Anneta Buenger & Sarah Sayko	31
210-D	515	Teaching Reading and Writing of Procedural or How-To Text	Nell Duke	54
211-A	649	Generative Vocabulary Instruction: Teaching Core Academic and Content-Specific Academic Vocabulary to Native-Speaking and English Learners	Shane Templeton	39
211-B	728	Reading Achievement of English Language Learners: The Conditions for Success	Nina Gonzalez	50

**BREAKOUT SESSIONS (9:30AM - 11:00AM)**

RM.	SESSION#	SESSION TITLE	PRESENTED BY	PAGE
212-A	567	Linking Leadership Routines to Professional Development and Sustainable Literacy Change	Sandra Jones	43
212-B	651	Increasing Reading Comprehension with Higher Order Thinking Skills	Alice Thomas	41
213-A	659	Coaching Differentiated Instruction	Sharon Walpole	33
213-B	603	Leading Differentiated Instruction	Michael McKenna	42

**BREAKOUT SESSIONS (11:15AM - 12:45PM)**

RM.	SESSION#	SESSION TITLE	PRESENTED BY	PAGE
304-C	970	Title I: State and Local Leaders and Other Stakeholders	Richard Long & Zollie Stevenson	55
201-A	509	Questioning Skills for Coaches	Stephen Barkley	49
201-B	522	Outside-In Strategy (Grades 2-12)	Susan Ebbers	46
201-C	531	Resources for Effective Reading Instructional Interventions	Ann Fiala	51
202-A	512	The Literacy Coach as Leader	Rita Bean	55
202-B	556	Using Technology Tools to Teach Vocabulary	Tina Herrington	56
204-C	620	Increasing Student Engagement in Phonemic Awareness and Phonics	Jo Robinson	42
205-A	595	Enhancing Oral Language and Conceptual Development in K-3 to Improve Reading Comprehension	Lesley Maxwell	38
206-A	710	A Review of the Current Literature Base in Vocabulary Instruction	Shari Butler	30
207-C	539	Research-Based Teacher Actions That Provide a Foundation for Student Success	Irene Gaskins	50
207-D	743	The Challenge of Change – A Continuum of Coaching Services	Sheryl Turner & Marla Hunt	54
208-A	624	Scaffolding Comprehension Instruction: From Teacher Support to Student Independence	Marsha Roit	51
208-B	631	Vocabulary Development and Instruction in Inclusive Education	Rebecca Silverman	57
209-A	640	Delivering Differentiated Small Group Reading Instruction to Diverse Learners	Martha Smith	35

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209-B	714	Making the Most of Vocabulary Instruction and Assessment: Maximizing Student Learning and Measuring Progress	Kathi Cooper & Sharon Ruiz Van Vleck	44
210-B	592	Navigating Informational Text: Science	Kathleen Lord	45
210-C	737	Leading Schoolwide Change	Trudy Hensley	42
210-D	515	Teaching Reading and Writing of Procedural or How-To Text	Nell Duke	54
211-A	649	Generative Vocabulary Instruction: Teaching Core Academic and Content-Specific Academic Vocabulary to Native-Speaking and English Learners	Shane Templeton	39
212-A	567	Linking Leadership Routines to Professional Development and Sustainable Literacy Change	Sandra Jones	43
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213-C	755	Text Discussion Approaches	Kristina Najera	54

**CONFERENCE CONCLUDES (12:45PM)**