

**PLENARY SESSION (8:30AM - 9:30AM)**

**BREAKOUT SESSIONS (9:45AM - 11:15AM)**

RM.	SESSION#	SESSION TITLE	PRESENTED BY	PAGE
BR-A	812	Supporting Literacy from Birth to Age Eight: Where are the Gaps? Where are the Connections?	Rachel Demma, Florence Nelson & Tom Shultz	53
BR-B	916	Providing a Balanced Literacy Curriculum: Best Practices for Total Child Development	Dorothy Strickland	48
303-A	884	Building Professional Development Systems to Improve Early Learning	Jana Martella	32
303-B	839	Guiding Principles in Designing English Language Proficiency Standards	Margo Gottlieb	40
303-D	876	Reach Out and Read and Early Literacy in the Doctor's Office: Promoting School Readiness by Guiding Parents and Connecting with Communities	Perri Klass & Mary Ann Woodruff	49
304-A	931	QRIS: A Lever for Early Childhood Systems Reform	Gerrit Westervelt	48
304-B	980	Seamless Education: Continuity from Pre-Kindergarten to Kindergarten	Sharon Ritchie	52
304-D	960	International Reading Association (IRA)	Patricia Edwards	42
201-A	508	Principals and Coaches Differentiating Work with Teachers	Stephen Barkley	47
201-B	521	Verbalized Vocabulary (Grades K-4)	Susan Ebbers	57
201-C	530	Differentiated Instruction for ALL Students Is The Name of the Game Today!	Ann Fiala	35
201-D	748	Providing High Quality Vocabulary Instruction	Vicki LaRock & Lexie Domaradzki	48
202-A	512	The Literacy Coach as Leader	Rita Bean	55
202-B	556	Using Technology Tools to Teach Vocabulary	Tina Herrington	56
204-A	614	Effective Teaching of Fluency: The Neglected Reading Goal	Tim Rasinski	37
204-B	503	Explicit Instruction: An Investment with Guaranteed Returns	Anita Archer	38
204-C	620	Increasing Student Engagement in Phonemic Awareness and Phonics	Jo Robinson	42
205-A	595	Enhancing Oral Language and Conceptual Development in K-3 to Improve Reading Comprehension	Lesley Maxwell	38
205-B	719	Resources for Literacy: English Learners, Early Childhood, Primary Grades, and Adolescents	Christine Dwyer & Peggy Simon	51
206-A	635	Comprehensive Literacy Planning	Jill Slack	34
207-C	538	There's More Than One Research-Based Approach to Teaching Decoding	Irene Gaskins	55
207-D	773	What Can We Do About Resistance?	Jan Silverstein	58

**BREAKOUT SESSIONS (9:45AM - 11:15AM)**

RM.	SESSION#	SESSION TITLE	PRESENTED BY	PAGE
208-A	623	English Learners: Make No Assumptions!	Marsha Roit	38
208-B	631	Vocabulary Development and Instruction in Inclusive Education	Rebecca Silverman	57
209-A	640	Delivering Differentiated Small Group Reading Instruction to Diverse Learners	Martha Smith	35
209-B	551	Reading In Content Areas	Amy Correa & Elizabeth Cardenas-Lopez	50
210-A	578	Collaborative Strategic Reading	Janette Klingner	33
210-B	591	Navigating Informational Text: Social Studies	Kathleen Lord	46
210-C	707	An Overview of Sustaining Your Reading Program: Advanced Seminar for Local Leaders	Anneta Buenger & Sarah Sayko	31
210-D	761	Content Area Literacy	Emily Russin & Andrea Reade	34
211-A	649	Generative Vocabulary Instruction: Teaching Core Academic and Content-Specific Academic Vocabulary to Native-Speaking and English Learners	Shane Templeton	39
211-B	671	Principles of Reading Fluency and Comprehension	Maryanne Wolf	47
212-A	567	Linking Leadership Routines to Professional Development and Sustainable Literacy Change	Sandra Jones	43
212-B	652	A Neuroscience Approach to Differentiating Instruction	Alice Thomas	30
213-A	658	Differentiated Word Recognition and Fluency Instruction	Sharon Walpole	36
213-B	602	Differentiated Vocabulary and Comprehension Instruction	Michael McKenna	36
213-C	608	Vocabulary, Comprehension, and the Talkative Classroom	Margaret McKeown	57

**LUNCH "ON YOUR OWN" (11:15AM - 12:45PM)**

**BREAKOUT SESSIONS (12:45PM - 2:15PM)**

RM.	SESSION#	SESSION TITLE	PRESENTED BY	PAGE
BR-CDE	963	National Governors Association (NGA)	Rachel Demma	45
303-A	884	Building Professional Development Systems to Improve Early Learning	Jana Martella	32
303-C	863	Why Early Language and Literacy From Birth: A Seamless Continuum of Services	Janice Im	58
303-D	816	Translating Research to Practice: Preschool Language and Literacy	Christine Dwyer, Michael Kamil & Jennifer Ballen-Riccards	56
304-A	931	QRIS: A Lever for Early Childhood Systems Reform	Gerrit Westervelt	48
304-B	980	Seamless Education: Continuity from Pre-Kindergarten to Kindergarten	Sharon Ritchie	52
304-C	938	Play: The Science Behind Its Importance to Literacy Development	Linda Hassan Anderson	46

**BREAKOUT SESSIONS (12:45PM - 2:15PM)**

RM.	SESSION#	SESSION TITLE	PRESENTED BY	PAGE
304-D	904	Professional Development as Key to Implementing Evidence-Based Practices to Benefit Children	Sharon Ramey	47
201-A	509	Questioning Skills for Coaches	Stephen Barkley	49
201-D	725	School Leadership: Beyond the Walkthrough	Alice Furry & Sharon Ruiz Van Vleck	52
202-A	512	The Literacy Coach as Leader	Rita Bean	55
204-A	615	Constructivist Approaches to Phonics and Vocabulary Instruction	Tim Rasinski	34
204-B	504	Dynamic Vocabulary Instruction	Anita Archer	37
205-A	595	Enhancing Oral Language and Conceptual Development in K-3 to Improve Reading Comprehension	Lesley Maxwell	38
205-B	703	Promising English Language Learner Practices from Elementary Schools in Two Districts	Elizabeth Bright & Kathi Cooper	47
207-C	539	Research-Based Teacher Actions That Provide a Foundation for Student Success	Irene Gaskins	50
207-D	743	The Challenge of Change – A Continuum of Coaching Services	Sheryl Turner & Marla Hunt	54
210-B	592	Navigating Informational Text: Science	Kathleen Lord	45
210-D	514	Six Components of Effective Informational Text Comprehension	Nell Duke	53
211-A	649	Generative Vocabulary Instruction: Teaching Core Academic and Content-Specific Academic Vocabulary to Native-Speaking and English Learners	Shane Templeton	39
211-B	671	Principles of Reading Fluency and Comprehension	Maryanne Wolf	47
212-B	652	A Neuroscience Approach to Differentiating Instruction	Alice Thomas	30
213-B	602	Differentiated Vocabulary and Comprehension Instruction	Michael McKenna	36
213-C	608	Vocabulary, Comprehension, and the Talkative Classroom	Margaret McKeown	57

**BREAKOUT SESSIONS (2:30PM - 4:00PM)**

RM.	SESSION#	SESSION TITLE	PRESENTED BY	PAGE
BR-CDE	984	Do Effects of Early Child Care Extend to Achievement and Self Regulation at Age 15 Years? Results from the NICHD Study of Early Child Care and Youth Development	Margaret Burchinal	36
303-A	802	Access, Articulation and Alignment: Coordinating Pre-Service and In-Service Career Ladders Through Professional Development Among Delivery Systems Serving Early Childhood Educators	Shira Peterson & Amy Baker	31
303-B	839	Guiding Principles in Designing English Language Proficiency Standards	Margo Gottlieb	40

**BREAKOUT SESSIONS (2:30PM - 4:00PM)**

RM.	SESSION#	SESSION TITLE	PRESENTED BY	PAGE
303-C	863	Why Early Language and Literacy From Birth: A Seamless Continuum of Services	Janice Im	58
303-D	876	Reach Out and Read and Early Literacy in the Doctor's Office: Promoting School Readiness by Guiding Parents and Connecting with Communities	Perri Klass & Mary Ann Woodruff	49
304-B	910	Early Learning Standards: The Foundation for Systemic Efforts to Improve Children's School Readiness	Catherine Scott-Little	37
304-C	954	Common Core Standards (CCSSOs)	Tom Schultz	33
304-D	970	National Association of Title I Directors	Richard Long	45
201-C	531	Resources for Effective Reading Instructional Interventions	Ann Fiala	51
202-B	556	Using Technology Tools to Teach Vocabulary	Tina Herrington	56
204-C	620	Increasing Student Engagement in Phonemic Awareness and Phonics	Jo Robinson	42
206-A	635	Comprehensive Literacy Planning	Jill Slack	34
207-C	522	Outside-In Strategy (Grades 2-12)	Susan Ebbers	46
208-A	624	Scaffolding Comprehension Instruction: From Teacher Support to Student Independence	Marsha Roit	51
208-B	631	Vocabulary Development and Instruction in Inclusive Education	Rebecca Silverman	57
209-A	640	Delivering Differentiated Small Group Reading Instruction to Diverse Learners	Martha Smith	35
209-B	551	Reading In Content Areas	Amy Correa & Elizabeth Cardenas-Lopez	50
210-A	577	RTIs for ELLs	Janette Klingner	49
210-C	737	Leading Schoolwide Change	Trudy Hensley	42
210-D	514	Six Components of Effective Informational Text Comprehension	Nell Duke	53
211-B	728	Reading Achievement of English Language Learners: The Conditions for Success	Nina Gonzalez	50
212-A	567	Linking Leadership Routines to Professional Development and Sustainable Literacy Change	Sandra Jones	43
213-A	658	Differentiated Word Recognition and Fluency Instruction	Sharon Walpole	36
213-C	755	Text Discussion Approaches	Kristina Najera	54

**END OF DAY 2 (4:00PM)**