



United States Department of Education
In Collaboration with the
United States Department of Health and Human Services and
The National Institute for Literacy

2010 Reading Institute
Early Learning and Development Strand: Birth to Third Grade

Anaheim Convention Center, 3rd Floor
800 West Katella Avenue
Anaheim, California, 92802
714-765-8950

<http://www.anaheimconventioncenter.us/>

July 19-21, 2010

Day I: MONDAY, JULY 19

8:30 am – 10:00 am **OPENING PLENARY SESSION**

THELMA MELÉNDEZ de SANTA ANA, Assistant Secretary for Elementary and Secondary Education

Remarks: **JOSEPH CONATY**, Director, Academic Improvement and Teacher Quality Programs

10:00 am – 10:15 am **BREAK**

10:15 am -11:45 am **CONCURRENT BREAKOUT SESSIONS**

Featured Session: Federal Investment in Early Learning: Panel: Steven Hicks, Special Assistant to the Secretary for Early Learning; Steven Means, Special Assistant to Assistant Secretary for Elementary and Secondary Education, and Deborah Spitz, Group Leader, Early Childhood and Reading, Academic Improvement and Teacher Quality Programs, U.S. Department of Education; and Jeff Capizzano, Special Policy Advisor for Early Childhood Development and Education, Administration for Children and Families, U.S. Department of Health and Human Services (**WEBEX ACCESS**)

Linking Early Literacy Standards, Instruction, and Assessment
DOROTHY S. STRICKLAND, Professor Emerita, Rutgers, The State University of New Jersey

Improving Literacy Achievement through Systematic Vocabulary Instruction

SUSAN B. NEUMAN, Professor in Educational Studies and Director of the Michigan Research Program on Ready to Learn, University of Michigan

Content-Focused Literacy Coaching: A Model for Administrators and Coaches

KELLY HUNTER, Director, Professional Development and **LORI JONES**, Regional Manager, The Children's Literacy Initiative (Philadelphia)

Birth to Age 8: Integrating Language and Learning Activities into a Developmental Curriculum for Success in School

CRAIG T. RAMEY, Distinguished Professor Health Studies and Director, Georgetown University Center on Health and Education

Using Research to Design Best Practices for Young Dual Language Learners

LINDA M. ESPINOSA, Associate Professor at the University of Missouri-Columbia and most recently the Co-Director of the National Institute for Early Education Research at Rutgers University

Differentiated Parenting: Integrating Parents and Families into the Continuum of Birth-Age Eight Education Systems

PATRICIA EDWARDS, Michigan State University and President, International Reading Association Discussant: **LESLEY M. MORROW**, Professor of Literacy, Graduate School of Education, The Rutgers University

Building a Cross-Sector System for Early Learning and Development: What Program Administrators Need to Know and Do to Support an Early Learning Continuum

TERI N. TALAN, Director of Research and Public Policy, McCormick Center for Early Childhood Leadership National-Louis University

Health Literacy for Children and Families from Diverse Backgrounds: Empowering Parents, Benefiting Children, Improving the Health Care System

ARIELLA HERMAN, Research Director, University of California Los Angeles, Johnson and Johnson Health Care Institute, Harold and Pauline Price Center for Entrepreneurial Studies and **MERNELL T. KING**, Early Childhood Program Director, Central Missouri Community Action

Doing What Works: Translating Research to Practice

CHRISTINE DWYER, Sr. Vice President, RMC Research Corporation Discussant: **JENNIFER BALLEEN-RICCARDS**, Office of Planning, Education and Policy Development, U.S. Department of Education

Improving Language and Literacy Development: How Research Can Drive System Wide Best Practice at the School District and Classroom Levels Birth to Grade 3

W. STEVEN BARNETT and **ELLEN FREDE**, National Institute for Early Education Research (NIEER), Rutgers, The State University of New Jersey

11:45 am – 1:15 pm **LUNCH ON YOUR OWN**

1:15 pm – 2:15 pm **FEATURED SESSION**

Featured Session: Library of Congress Center for the Book and Read It Loud: A Public Private Partnership to Stimulate Parents Nationwide to Read to Their Children Every Day. Speakers: John Cole, Director, Center for the Book in the Library of Congress and Wally Amos, Read It Loud

2:15 pm – 3:45 pm **CONCURRENT BREAKOUT SESSIONS**

Improving Literacy Achievement through Systematic Vocabulary Instruction
SUSAN B. NEUMAN, Professor in Educational Studies and Director of the Michigan Research Program on Ready to Learn, University of Michigan

Access, Articulation and Alignment: Coordinating Pre-service and In-service Career Ladders through Professional Development Among Delivery Systems Serving Early Childhood Educators:
SHIRA PETERSON, Research Associate, **AMY BAKER**, Clinical Associate
Children's Institute (Rochester)

Building a Cross-Sector System for Early Learning and Development: What Program Administrators Need to Know and Do to Support an Early Learning Continuum
TERI N. TALAN, Director of Research and Public Policy, McCormick Center for Early Childhood Leadership National-Louis University

Professional Development as Key to Implementing Evidence-based Practices to Benefit Children
SHARON RAMEY, Georgetown Distinguished Professor of Health Studies and Psychiatry; Founding Director, Georgetown University Center on Health and Education

Using Research to Design Best Practices for Young Dual Language Learners
LINDA M. ESPINOSA, Associate Professor at the University of Missouri-Columbia and most recently the Co-Director of the National Institute for Early Education Research at Rutgers University

Differentiated Parenting: Integrating Parents and Families into Birth-Age Eight Education Systems
PATRICIA EDWARDS, Michigan State University and President, International Reading Association Discussant: **LESLEY M. MORROW**, Professor of Literacy, Graduate School of Education, Rutgers University

Content-Focused Literacy Coaching: A Model for Administrators and Coaches
KELLY HUNTER, Director, Professional Development and **LORI JONES**, Regional Manager, The Children's Literacy Initiative (Philadelphia)

Early Learning Standards: The Foundation for Systemic Efforts to Improve Children's School Readiness

CATHERINE SCOTT-LITTLE, The University of North Carolina at Greensboro

A Key to Cross-System Coordination: State Early Childhood Advisory Councils

RACHEL DEMMA, Sr. Policy Analyst, National Governors Association (State Council Leader, invited) (2:15 pm – 3:00 pm)

National Institute for Literacy: Developing Early Literacy

SUSAN LANDRY, Founder and Director, Children's Literacy Institute (3:00 pm – 3:45 pm)

Featured Session: National Association of Title I Directors. Remarks by Richard Long, Panel: Steven Means, Margo Gottlieb (World Class Instructional Design and Assessment Consortium), Steve Barnett (National Institute for Early Education Research), Ellen Frede (National Institute for Early Education Research), Dorothy Strickland (Professor Emeritus, Rutgers) **(WEBEX ACCESS)**

Day 2: Tuesday, July 20

8:30 am – 9:30 am **JOSEPH CONATY**, Remarks

Common Standards and Their Implications for Instruction

MICHAEL KAMIL, Consulting Professor of Education at Stanford University

9:30 am – 9:45 am **BREAK**

9:45 am – 11:15 am **CONCURRENT BREAKOUT SESSIONS**

Providing a Balanced Literacy Curriculum; Best Practices for Total Child Development

DOROTHYS. STRICKLAND, Professor Emerita, Rutgers, The State University of New Jersey

Building Professional Development Systems to Improve Early Learning

JANA MARTELLA, Executive Director, National Association of Early Childhood Specialists in State Departments of Education

Guiding Principles in Designing English Language Proficiency Standards

MARGO GOTTLIEB, Director, Assessment & Evaluation, Illinois Resource Center and Lead Developer, World-Class Instructional Design and Assessment (WIDA) Consortium

QRIS: Early Education and Systems Reform

GERRIT WESTERVELT, The Build Initiative

Supporting Literacy from Birth to Age Eight: Where are the Gaps? Where are the Connections?

RACHEL DEMMA, Sr. Policy Analyst, National Governors Association
TOM SCHULTZ, Project Director, Council of Chief State School and
FLORENCE NELSON, Senior Policy Analyst, Zero to Three: National Center for Infants, Toddlers and Families

Reach Out and Read and Early Literacy in the Doctor's Office: Promoting School Readiness by Guiding Parents and Connecting with Communities

MARY ANN WOODRUFF, Medical Director, Reach Out and Read Washington State and **PERRI KLASS**, National Center, National Medical Director, Reach Out and Read National Center, Boston

Seamless Education: Continuity from Pre-Kindergarten through Kindergarten

SHARON RITCHIE, Senior Scientist, Frank Porter Graham Child Development Center

Featured Session: International Reading Association (IRA) State & Local Leaders and Other Stakeholders. Remarks by Patricia Edwards, IRA President, Panel: Fran Perkins (Georgia Department of Education), Tawanna Miller (Fulton County (GA) Title I), Terri Purcell (Cleveland State University); Judy Carson (Connecticut Department of Education) **(WEBEX ACCESS)**

11:15 am – 12:45 pm **LUNCH ON YOUR OWN**

12:45 pm -2:15 pm **CONCURRENT BREAKOUT SESSIONS**

Professional Development as Key to Implementing Evidence-based Practices to Benefit Children

SHARON RAMEY, Georgetown Distinguished Professor of Health Studies and Psychiatry; Founding Director, Georgetown University Center on Health and Education

Doing What Works: Translating Research to Practice

CHRISTINE DWYER, Sr. Vice President, RMC Research Corporation
Discussant: **JENNIFER BALLEEN-RICCARDS**, Office of Planning, Education and Policy Development, U.S. Department of Education

QRIS: Early Education and Systems Reform

Gerrit Westervelt, The Build Initiative

Why Early Language and Literacy From Birth: A Seamless Continuum of Services

JANICE IM, Sr. Program Manager, Zero to Three: National Center for Infants, Toddlers and Families

Standards, Science and the Role of Play in Early Literacy Education

LINDA HASSAN ANDERSON, Sr. Director, National Association for the Education of Young Children (NAEYC) Academy for Early Childhood Accreditation

Building Professional Development Systems to Improve Early Learning
JANA MARTELLA, Executive Director, National Association of Early Childhood Specialists in State Departments of Education

Seamless Education: Continuity from Pre-Kindergarten through Kindergarten
SHARON RITCHIE, Senior Scientist, Frank Porter Graham Child Development Center

Featured Session: National Governors Association (NGA) with Remarks by Rachel Demma, NGA Senior Policy Analyst (WEBEX ACCESS)

2:15 pm – 2:30 pm **BREAK**

2:30 pm – 4:00 pm **CONCURRENT BREAKOUT SESSIONS**

Access, Articulation and Alignment: Coordinating Pre-service and In-service Career Ladders through Professional Development Among Delivery Systems Serving Early Childhood Educators
SHIRA PETERSON, Research Associate, **AMY BAKER**, Clinical Associate
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CATHERINE SCOTT-LITTLE, The University of North Carolina at Greensboro

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Guiding Principles in Designing English Language Proficiency Standards
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Reach Out and Read and Early Literacy in the Doctor's Office: Promoting School Readiness by Guiding Parents and Connecting with Communities
MARY ANN WOODRUFF, Medical Director, Reach Out and Read Washington State and **PERRI KLASS**, National Center, National Medical Director, Reach Out and Read National Center, Boston

Do Effects of Early Child Care Extend to Achievement and Self-Regulation at Age 15 Years? Results from the NICHD Study of Early Child Care and Youth Development
PEG BURCHINAL, Director of the Design and Statistical Computing Unit at the FPG Child Development Institute at the University of North Carolina at Chapel Hill

Featured Session: Council of Chief State School (CCSSOs) with Remarks by Tom Schultz, Early Learning Project Director (WEBEX ACCESS)

4:00 pm – 5:00 pm

Featured Session: National Association of Title I Directors. Remarks by Richard Long, Panel: Joe Conaty (invited); Jeff Capizzano (HHS), Michael Kamil (Stanford), Sharon Ritchie (UNC Frank Porter Graham) and Shira Peterson (Children's Institute NY); Peg Burchinal (UNC, Frank Porter Graham) **(WEBEX ACCESS)**

Day 3: Wednesday, July 21

8:30 am – 9:15 am **Closing Plenary**

JOSEPH CONATY, Remarks

CATHERINE SNOW, Henry Lee Shattuck Professor of Education, Harvard Graduate School of Education

9:15 am – 9:30 am **BREAK**

9:30 am – 11:00 am **Co-Presenters**

Guiding Principles: Aligning of Early Learning Standards with the Common Core **MICHAEL KAMIL**, Consulting Professor of Education at Stanford University

and

Measuring Up: Using Assessment to Improve Quality of Education and Other Services for Young Children, **CATHERINE SNOW**, Henry Lee Shattuck Professor of Education, Harvard Graduate School of Education

11:00 am – 11:15 am **BREAK**

11:15 am – 12:45 pm **FEATURED SESSION**

Featured Session: Title I State and Local Leaders and Other Stakeholders. Remarks Richard Long, Panel: Catherine Snow, Harvard and Gayle Pauly (Washington State Title I Director **(WEBEX ACCESS)**)

12:45 pm **CONFERENCE CLOSES**